DOCUMENT RESUME

ED 430 574 IR 057 354

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TITLE	Founding and Funding Family Literacy Programs. A How-To-Do-It Manual for Librarians. How-To-Do-It Manuals for Librarians, Number 92.
ISBN	ISBN-1-55570-210-4
PUB DATE	1999-00-00
NOTE	223p.
AVAILABLE FROM	Neal-Schuman Publishers, Inc., 100 Varick St., New York, NY 10013-1506 ($45); Tel: 212-925-8650; Fax: 212-219-8916; Fax: 800-584-2414 (Toll Free); e-mail:info@neal-schuman.com; Web site: http://www.neal-schuman.com ($45).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Annotated Bibliographies; Childrens Literature; Community Involvement; Cooperative Programs; Family Involvement; *Family Literacy; Guidelines; Library Funding; *Library Planning; *Library Services; *Literacy Education; Needs Assessment; *Outreach Programs; Program Development; Program Implementation; Public Libraries; Questionnaires; Tutors

ABSTRACT

This book covers the steps involved in developing a library-based family literacy program, as well as questions of support and funding. Chapter 1 defines family literacy, provides historical perspective, and explains the need for such programs. Several well-established, successful family literacy programs are described in Chapter 2. Chapter 3 discusses how starting a library-based family literacy program benefits both the community and the library. Chapter 4 deals with assessing the needs and resources of the community and includes copy-ready survey forms. Suggested steps for developing the program are presented in Chapter 5. Chapter 6describes how the program can bring money into the library, the principles of successful partnerships, and ways that serving special populations can attract funding and partnerships to the library. Chapter 7 presents ideas for recruitment and retention of families, training family literacy tutors, developing a manual for tutors, and reaching families who cannot attend regularly scheduled events. Chapter 8 discusses using children's books for family literacy, and chapter 9 provides guidelines for evaluation. Chapter 10 is a brief afterword responding to the question, "How can libraries not be involved?" Nine appendices provide bibliographies and materials to help libraries get started or expand existing programs. (AEF)

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